

Deborah DeKalb
2011-2012
Principal Goals

1. Increase instructional capacity at Liberty Bell Jr.-Sr. High School

- a. Support effective professional learning in collaboration with the district leadership team (principals/superintendent) and the Teaching and Learning Committee using the 5D framework during monthly TLC meetings and on professional days.

Deliverable: Targeted agendas and reflective conversations at TLC meetings

- b. Work with leadership team to organize learning walks with teacher-leaders four times focused on the CEL sub-dimension of student talk

Deliverable: Notes from the debrief at the end of each learning walk

- c. Meet with science, math, CTE and English teacher-leaders monthly to help set the agenda for PLC bi-weekly meetings and Professional Days.

Deliverable: PLC agendas include explicit connection to the problem of practice

- d. Provide time during bi-weekly staff meetings to incorporate AVID strategies/ effective instructional skills to improve student engagement tied to the 5D framework. Work with Jane Orme and Melody Beavon to plan the meetings

Deliverable: Staff agenda and examples of teacher work using the specific strategies

- e. Facilitate three teachers, one from each PLC, to videotape a lesson using the protocol “noticings and wonderings” and sharing it with colleagues.

Deliverable: Classroom videos

- f. Implement an RTI system for students not meeting standard

- i. Struggling students will meet with academic support personnel and peer tutors once a week during advisory

Deliverable: Spreadsheet of students being served, quarter grades, semester grades; interviews with kids getting their feedback on tutoring

Increase Student Voice

- b. Create a system for regular student input regarding school culture and learning
 - i. Facilitate three focus group meetings with 23 high school class officers and ASB on ideal school visioning related to learning and school culture in September
 - ii. Facilitate student-led meeting with 35 students 9-12 to gather big ideas in October
 - iii. Facilitate meetings with JH ASB officers and JH students to increase student voice on school culture and academics. One meeting with the officers and representatives on October 17 and one meeting with the 30 JH students on October 20
 - iv. Consolidate big ideas into workable action steps to be implemented during the school year by November
 - v. Meet monthly with class officers starting in November to assess

progress on action steps

Deliverable: Three big ideas with action steps

2. Promote a positive school culture

- a. Participate in Rachel's Challenge to promote a positive school culture and assist in keeping the message alive with student leadership in monthly meetings.

Deliverable: Document three activities supported by student council

- b. Promote greater consistency school wide in how adults respond to student behavior. Check in monthly with teachers to assess progress.

Deliverable: Data on number of referrals to the office and type of offenses

- c. Support peer mediation and compile data three times yearly to assess the number of meditations to determine if there is a reduction in office referrals and meet with peer mediators 3-4 times this year to see how we can strengthen the program

Deliverable: Record of the number of peer mediations and number of office referrals that have to do with disputes

3. Improve communications, both internally and externally

- a. Submit newsletter article monthly to inform parents of the big ideas of the month

Deliverable: Copy of newsletter to include student engagement articles.

- b. Respond within 24 hours to parent/community member requests for information

- c. Meet with students and phone home celebrating students' improvement first and second semester by January 31 and May 31.

Deliverable: Record student names and five anecdotes on their responses

- d. Utilize google docs to communicate and share with staff

- e. Meet with all new students to see how they are adjusting socially and academically in the first month of school (28 students) Follow up with all 28 in January 2012.

- f. Monthly staff notes